



**Dominican College**

Taylor's Hill

Galway

62990Q

## **School Improvement Plan: Literacy**

**Evaluation Period:**

September –November 2014

**Report Issue Date:**

December 2014

## SCHOOL IMPROVEMENT PLAN

<p><b>Summary of main strengths as identified in SSE</b></p>	<ul style="list-style-type: none"><li>• STEN scores are above the national average</li><li>• JC &amp; LC results in Maths are above the national average</li><li>• A variety of classroom methodologies are used</li><li>• Students are exposed to a variety of teaching methodologies.</li><li>• Students are encouraged by teachers to reflect on and learn from their mistakes.</li><li>• Parents are happy with the good progress that their daughter is making in maths in the school.</li></ul>
<p><b>Summary of main area of improvement as identified in SSE</b></p>	<ul style="list-style-type: none"><li>• All subject departments will include 'numeracy moments' within their subject plan.</li><li>• The use of a common approach by all teachers towards the development of a specific skill will be incorporated by all teachers into their classes.</li><li>• To promote a positive attitude to numeracy and to help students see the relevance of numeracy to everyday life.</li></ul>

<p style="text-align: center;"><b>Improvement Targets</b></p>	<ul style="list-style-type: none"> <li>• To increase the collaboration of teachers in relation to developing a consistent approach to numeracy within the school</li> <li>• To increase the number of students who see the relevance of maths to everyday life from 38% to 50%</li> <li>• To increase the number of students who estimate their answers before using a calculator from 8% to 20%</li> </ul>
<p style="text-align: center;"><b>Required actions</b></p>	<ul style="list-style-type: none"> <li>• Maths department to agree a common approach to teaching percentages and share with other departments.</li> <li>• Subject departments to highlight numeracy moments in their subject &amp; display on classroom wall.</li> <li>• Numeracy resources for each subject to be investigated.</li> <li>• When returning student tests the mark will be given as a fraction and they will be asked to estimate and then calculate their percentage.</li> <li>• Display numeracy posters such as Maths Eyes around the school.</li> <li>• Clock and calendar to be displayed and working in every classroom.</li> <li>• Visual presentation of the number &amp; types of books read by during the DEAR initiative.</li> <li>• Include a number line in every maths classroom.</li> <li>• A common calculator for all students</li> </ul>

<p><b>Persons responsible</b></p>	<p>Numeracy Core Team  2<sup>nd</sup> Year teachers  Literacy &amp; Numeracy Co-ordinator  School Development Co-ordinator</p>
<p><b>Timeframe for action</b></p>	<p>February 2016-May 2016</p>
<p><b>Success criteria/measurable outcomes</b></p>	<p>2<sup>nd</sup> Year student survey  Student focus group retest  Teacher questionnaire</p>
<p><b>Review dates</b></p>	<p>April 2016  May 2016</p>